

PARKVIEW ARTS & SCIENCE MAGNET HIGH SCHOOL

Science Magnet Showcase Rubric

Showcase Tasks:

Students will submit a letter of recommendation from their science **and** math teacher.

Students will submit a copy of their most recent grade report.

Students will be asked to measure, graph/interpret data, and calculate density with given tools.

Letters of Recommendation and Grades should be emailed to Rachel.Green@lrsd.org.

Rating	Superior (10)	Good (6)	Basic (4)	In Need of Support
Letters of Recommendation	2 Letters of Recommendation are given. Both letters describe the student's interest in science/math and willingness to learn and participate in class activities.	2 Letters of Recommendation are given. Both letters describe the student's willingness to learn and participate in class activities.	Only 1 Letter of Recommendation is given. The letter of recommendation describes the student's interest in science/math and willingness to learn and participate in class.	No letters of recommendation are provided.
Grade Verification	Student's grade report shows 3.0+ GPA. Grade report displays A's and B's in their Science and Math courses.	Student's grade report shows 3.0+ GPA. Grade report displays B's and C's in their Science and Math courses.	Student's grade report shows 2.5 – 2.9 GPA There are no D's or F's displayed in their Science and Math courses.	Student's grade report shows below a 2.5 GPA and/or displays D's/F's in their Science and Math courses.
Student Interest Questions	The student displays a strong interest in science/math and describes a desire to engage in the additional requirements in the Science magnet.	The student displays a moderate interest in science/math and describes a desire to engage in the additional requirements in the Science magnet.	The student displays little interest in science/math and describes a willingness to engage in the additional requirements in the Science magnet.	The student displays no interest in science/math and describes a hesitancy to engage in the additional requirements in the Science magnet.
Measurement	Student correctly measures the length of an object using a ruler/meter stick. Student correctly uses metric measurements (metric units, decimal form, significant figures).	Student correctly measures the length of an object using a ruler/meter stick. Student incorrectly uses one of the following metric measurements (metric units, decimal form, significant figures).	Student incorrectly measures the length of an object using a ruler/meter stick. Student incorrectly uses one of the following metric measurements (metric units, decimal form, significant figures).	The student is unable to complete any steps of the measurement task.
Graphing & Interpreting Data	Student correctly uses given information to form a graph and answer questions. The graphs are labeled with a title, axes, and units with appropriate scaling.	Student correctly uses given information to form a graph and answer questions. The student fails to label the title/axes/units, or use appropriate scaling.	Student correctly uses given information to form a graph and answer questions. The student fails to label the graph appropriately and use appropriate scaling.	The student is unable to complete any steps to graph and interpret the given data.
Calculating Density	Student correctly calculates the density of an object given the appropriate measurement tools (calculator, scale, ruler, equipment for water displacement). The student is able to find the mass and volume of the object and use it to calculate the density.	Student correctly finds the mass and volume of the object, but is unable to use the appropriate tools to calculate the density.	Student fails to find the mass and volume of the object, but persists in attempting to calculate the density using the measurement tools provided.	The student is unable to complete any steps of the density calculation task.

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What to do on showcase day?

You should arrive 15 – 30 minutes early to check in for your showcase and prepare. Students will be asked to wait in a designated area until showcases begin.

During the check-in, you will be asked to turn in your signed showcase acknowledgement form (the last page of this document).

Parents will have the opportunity to wait until showcases have completed, or return to pick up their child once they are finished.

Your showcase rubric will be filed and recorded on the official showcase spreadsheet. Letters will be mailed out on January 20th indicating your placement status.

Don't forget, to officially apply to enroll in any LRSD school, you must first complete the school choice application on the district website "Enroll" page. If you are not a part of the Little Rock School district, you will first need to request a student ID# at cas.lrsd.org prior to filling out the enrollment application.

Helpful Hints for a Superior Showcase Score

Your letter of recommendation can come from any middle school science and math teacher that can speak to your student's interest in science/math, and their potential in engaging in the extra coursework required for the Science magnet. For ease of grading and filing, both letters should clearly indicate the student's name, name of the person completing the recommendation, and the course they teach.

This letter of recommendation and grades should be emailed to Rachel.Green@lrsd.org.

Your Science and Math grades should clearly indicate the science and math course being taken as well as the overall student GPA.

You are encouraged to prepare for your audition by practicing your measurement, graphing, and calculation skills. Consider showing this rubric to your science or math teacher and requesting help prior to your audition.

Remember:

Please email Rachel.Green@lrsd.org or call 501-447-2415 for further questions regarding your showcase tasks.

2 letters of recommendation are needed and must come from a Science or Math instructor.

PARKVIEW ARTS & SCIENCE MAGNET HIGH SCHOOL

Students who are interested in attending Parkview Arts & Science Magnet High School are required to apply for enrollment at <https://www.lrsd.org/studentregistration>. Once the student's application has been submitted, you should visit <https://bit.ly/parkviewshowcase> to schedule a showcase date.

Showcase opportunities will be held from November 7th until January 13th.
No showcases will be held once this window closes.

You can direct enrollment questions to sro@lrsd.org and questions about your child's showcase to Rachel.Green@lrsd.org.

Please see the audition requirements and rubric below. Once a student has completed the audition process, student selection will be made as follows:

- Students receiving a total rubric score of 60% or higher will be considered for admission to Parkview.
- Students scoring in the top 50% based on audition rubric scores will be admitted to the magnet area that they audition for, based on seat availability.
- Students with a rubric score of 60% or higher who did not score in the top 50% will be added to the lottery for remaining seats in each magnet area.
- In the event that all students scoring above a 60% on the rubric are placed, students who scored between 40% - 59% on the rubric will be placed in a second lottery for the remaining seats.
- In the event that all available seats are filled, students who scored 60% or higher AND students who scored between 40% - 59% will be placed on a waiting list. Students will be ranked according to score, and seats that become available will be awarded in descending order using this list.

Only students who meet eligibility criteria may participate in the magnet and specialty program selection process. If the first-choice program for the student is not available, the student will be placed in the selection process for the second-choice program, if the student meets the criteria for placement. If a second-choice program is not selected, or if the second-choice program is not available/student does not meet criteria for placement, the student will be assigned to the school in their attendance area.

To continue in the Dance Magnet specialty program and remain at Parkview, students must maintain a grade of 60% or higher in magnet courses. For students who do not meet this continuation criteria, parent contact will be made and an Academic Review Conference will be scheduled. At the Academic Review Conference, a decision may be made to:

- (1) Discontinue the interventions and/or services being provided and remove the student from academic probation.
- (2) Maintain, modify, or change the interventions and/or services being provided and remove the student from Academic probation.
- (3) Maintain, modify, or change the interventions and/or services being provided and extend the student's probationary status for an additional nine weeks;
- (4) Recommend forced withdrawal of the student from the magnet program.

Parent Signature: _____

Student Signature: _____

Check-In Completed by: _____